
Merrill School Improvement Plan

Executive Summary 2018-19



Address: 11635 Nelson Avenue | Phone: 608-361-2605 | Grades: 4k - 3rd | Principal: Ms. Sheila Marshall

Program Focus

Merrill is a 4K -3rd grade school, we proudly serve 265 students on Beloit's westside. Merrill is a Title 1 School PBIS school that received the Bronze award for our Positive Behavior Intervention System (PBIS) Program during the 2017-2018 school year. At Merrill we believe in the development of the whole child, our goal is build the emotional, social and academic skills for all our students.

School Vision / Mission

At Merrill Elementary School, we are committed to building an united team of learners that includes students, parents, staff and community members. The responsibility of this team is to make positive contributions while valuing all voices. We will hold each other accountable for high student achievement and continued success.

Strengths in 2017-2018 (Math, Literacy, Learning Environment)

Math:

- Hispanic students meet or exceed the school average (except Grade 2 in 2015-16).
- Class cohorts increased their RIT score from 2015-16 to 2016-17.
- Students with disabilities made gains from First Grade 2015-16 to Second Grade 2016-17.

Literacy:

- African- American students demonstrate the highest overall achievement of all subgroups in Grades K-2 in 2016-2017
- Class cohorts demonstrate growth from 2015-2016 to 2016-2017.

Learning Environment:

- Students have fewer referrals when engaged in small group/partner and independent work.
- 5.1% of students were identified as Tier III in 2016-17.

Progress in 2017 - 2018 (Math, Literacy, Learning Environment)

Math: Subtraction Fact Fluency (increased from previous years)

Literacy: High Frequency words

Learning Environment: Families feeling more comfortable through the addition of Academic Parent Teacher Teams (APTT) and usage of the Class Dojo program.

Areas for Growth for 2018-2019 (Math, Literacy, Learning Environment)

Math:

- All MAP averages are below the district and national means. The gap between the school grade level mean and district mean increased from 2015-16 to 2016-17.
- Class cohorts show various areas of skill weaknesses (number and operations, measurement and data, etc.)
- White students are the lowest performing subgroup in First and Second Grade during 2016-2017.

Literacy:

- All MAP averages are below the district and national means.
- Students struggle most in Foundational Skills.

Learning Environment:

- A disproportionate number of African American students and male students received referrals in 2016-17.
- 19% of students were identified as Tier II in 2016-17.

Primary Goals for 2018-2019 (Math, Literacy, Learning Environment)

Math: Decrease the % of students in the LoAvg (26-51%tile) by 5% and increase the % of students above the 41st%tile by 5-7%

Literacy: By Spring 2019, we will decrease the %age of students in the LoAvg (26-51%tile) by 7% and increase the %age of students above the 41st %tile by 7%. (*cell size is too small to attain goal as written, 2nd Grade will decrease the number of students below the 26th %ile by 7%)

Learning Environment: By the end of the 2018-2019 school year, 20% or less of Merrill students in grades 5K-3 will require Tier II or Tier III behavior intervention.

Key Strategies for 2018-2019 (Math, Literacy, Learning Environment)

Math:

- Implement Go Math with fidelity.
- Use Go Math teacher manuals and materials and the online Personal Math Trainer to deliver Math content. Provide professional development at a school and district level to meet the needs of teachers implementing Go Math
- Pre and post test data will be collected and reviewed by classroom teachers and the principal at least monthly during grade level PLCs
- Teach Math concepts in small groups to differentiate instruction
- Math Interventionist will work with students in Tier 2 and 3

Literacy:

- Deliver appropriate Tier III Reading interventions for struggling students\Reading Specialist
- Implement a Reading foundational skill for APTT Grades 1-3 (high frequency words for Grade 1, word features for Grades 2-3).
- Implement Tier 1 (Reading and Writing Units of Studies/Word Work) with fidelity
- Building Specialist will work with small groups of students using COW and PALS activities

- 2nd Grade will pilot Units of Study Phonics Curriculum and will collaborate with Converse through PLC

Learning Environment:

- Deliver Second Step instruction with fidelity
- Meet weekly with Student Services staff to review ODRs and discipline data.
- Implement an effective Check In Check Out (CICO) program for students with significant ODRs and/or chronic behaviors
- PBIS 5-5-5 Plan Behavior Management System

Professional Learning for 2018-2019 (Math, Literacy, Learning Environment)

Math:

- Go Math DP Days
- During PLC teachers will discuss Math data/ pre/post test, Show and Tell
- District Math Interventionist will coach teachers on Tier 1 instruction

Literacy:

- Reading Specialist will coach classroom teachers in the implementation of Reading and Writing Units of Studies/Word Work
- Reading Specialist will provide training to Building Specialist on how to deliver COW and PALS instruction

Learning Environment:

- Staff will participate in APTT training with WestEd/student goal setting and parent meetings

Family and Community Engagement for 2018-2019

- An annual orientation “Back to School Night” where parents will meet their child’s teacher and be reassured of their right and responsibility to be engaged in their child’s education.
- Throughout the year Merrill staff will participate in APTT planning with WestEd and parent meetings
- Merrill’s Parent Teacher Organization (PTO) will hold monthly meetings

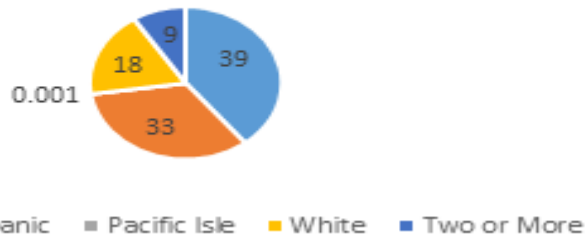
School Name

Address	1635 Nelson Avenue	Developmental Bilingual Education	Yes
Principal	Ms. Sheila Marshall	Dual Language Immersion	No
Phone	608-361-605	AGR	Yes
4K	Yes	Attendance Rate	91.5%
Title I	Yes	Total Enrollment	208
Report Card Score	48.7	Report Card Rating	Fails to Meet Expectations

2018-19 Data Profile

Demographics

Merrill Demographic Percentages



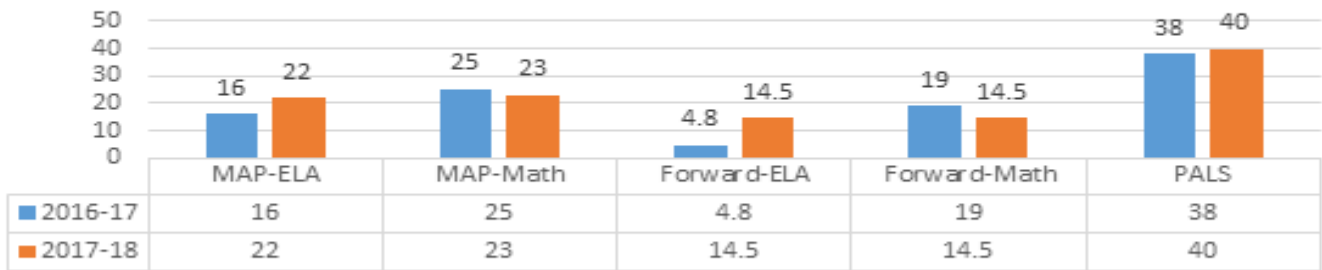
Strategic Plan Goal #1: Students – Build a school system of choice by improving student performance in a safe and diverse school atmosphere.

Teaching, Learning and Innovation

1. The number of students scoring proficient or advance in literacy will increase between 5 – 7% as measured by the Wisconsin Forward Exam each year.
2. All students will increase in math between 3-5% each year as measured by the Wisconsin Forward Exam.

Merrill Elementary

Percentage of Students Proficient or Advanced



2016-17 2017-18

Learning Environment

9. School will improve the implementation of social emotional learning by effectively implementing evidence-based practices that will be monitored to measure the impact of student behavior on the school climate as measured by observational, survey and discipline data.

